covered under the Total Literacy Campaigns (TLC) in these states are as under:

| Sl. No. | Name of State | NFE Centres | Blocks Under 'OB' | District Under 'TLC' |
|---|---|---|---|---|
| 1. | Bihar | 51990 | 238 | 6 |
| 2. | Madhya Pradesh | 34561 | 345 | 11 |
| 3. | Rajasthan | 12161 | 237 | 4 |
| 4. | Uttar Pradesh | 63700 | 895 | 8 |

A "Bihar Education Project" (BEP) sponsored jointly by the Central and State Governments and the UNICEF has also been taken up in Bihar, which aims at universalisation of elementary education, drastic reduction in adult illiteracy and equalisation of educational opportunities with particular focus on women, Scheduled Castes and Scheduled Tribes etc.

In Uttar Pradesh a Project entitled "Mahila Samakhya" has been taken up in the 4 districts of Banda, Tehri Garhwal, Saharanpur and Varanasi, which aims at creating a mechanism whereby women are given an opportunity to plan their own education and reach out to a new body of knowledge.

**International Library Conference**

3880. SHRI S.S. AHLUWALIA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that recently an International Library Conference was held in Delhi;

(b) if so, what are the details thereof;

(c) what recommendations were made by the Conference, with details thereof; and

(d) how Government propose to implement the recommendations of the Conference?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) Yes, Sir.

(b) It was the 58th Annual General Conference of the International Federation of Library Association and Institutions (IFLA), held on 30th August—5th Sept. 1992 at New Delhi. Out of the total 1397 delegates who attended the Conference, the foreign delegates were 884 and the rest were Indians. The number of countries represented were 81. The host of the Conference was the Indian Library Association, Delhi.

(c) The main Resolutions of the IFLA Pre-Session Seminar on 'The Image, Status and Reputation of the library and Information Profession' are as per the statement attached. (*see* below.) These Resolutions have been accepted as the basic recommendations of the Conference.

(d) The Recommendations of the Conference do not address the Government at this stage.

**Statement**

*Resolutions of the pre-session seminar on the Image, States and Reputation of the Library and Information Profession Delhi, August 1992.*

1. Library Associations and other lead agencies at the national level are urged to combine efforts in formulating and recommending policy for library and information services for the consideration of the Government, in order to improve provisions overall and enhance the image and status of the profession.

2 IFLA as well as national associations and institutions need to focus greater attention on activities associated with high priority national concerns, such as the eradication of illiteracy, the promotion of information services and oral culture, and demonstrate its commitment and support in

order to further enhance the image and status of the profession.

3. IFLA/UNESCO should compile and publish a manual providing guidance on the preparation of library and information legislation and policy, codes of ethics and statutory recognition of the profession based on experience in book the developing and developed countries in order to upgrade the quality of services and enhance professional performance.

4.1 IFLA, through its Division for Education and Research should prepare guidelines on curriculum content which should also include the teaching of the concept of professionalism, education entry levels, teaching and other support faculty for consideration of library schools at national level.

4.2 Library associations and other lead agencies at national level should provide programmes in continuing education to enhance professional capability.

4.3 Library associations should function as national accreditation bodies where appropriate.

**Books Published by Hindi Academy, Delhi**

3881. SHRI MOHAMMED AFZAL *alias* MEEM AFZAL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the number of books brought out by the Hindi Academy, Delhi during the years, 1989-90, 1990-91 & 1991-92;

(b) the expenditure incurred on these books published during the above period; and

(c) what was the return from the sale of these books during the said period?

THE DEPUTY MINISTER IN THE MINISTERY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA):

| Year | No. of books published |
|---|---|
| 1989-90 | 8 |
| 1990-91 | 7 |
| 1991-92 | 8 |

(b) and (c) The total sale proceeds was Rs. 1,04,521.47 as against the expenditure of Rs. 18,61,003.76 during the above period.

**Delhi Urdu Academy**

3882. SHRI MOHAMMED AFZAL *alias* MEEM AFZAL:Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the total amount spent during 1990-91 and 1991-92 with details of head on which expenditure was incurred by Delhi Urdu Academy; and

(b) what is the total number of permanent/temporary employees and total number of vacancies in Academy as on 31st October, 1992?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) The details are as below:-

| | 1990-91 | 1991-92 |
|---|---|---|
| (i) Plan | Rs. 43,64,816.00 | Rs. 42,87,768.77 |
| (ii) Non-Plan | Rs. 17,71,985.00 | Rs. 17,99,998.00 |
| (iii) Teachers Grant | Rs. 15,76,754.00 | Rs. 18,66,818.60 |

(b) The total number of posts as on 31.10.1992 is 51 out of which 2 posts are lying vacant. All the employees are temporary.